



First Things First

Recommended School Readiness Indicators

August 29, 2011



FIRST THINGS FIRST

Vision and Strategic Priorities

Shared Vision for Children in Arizona

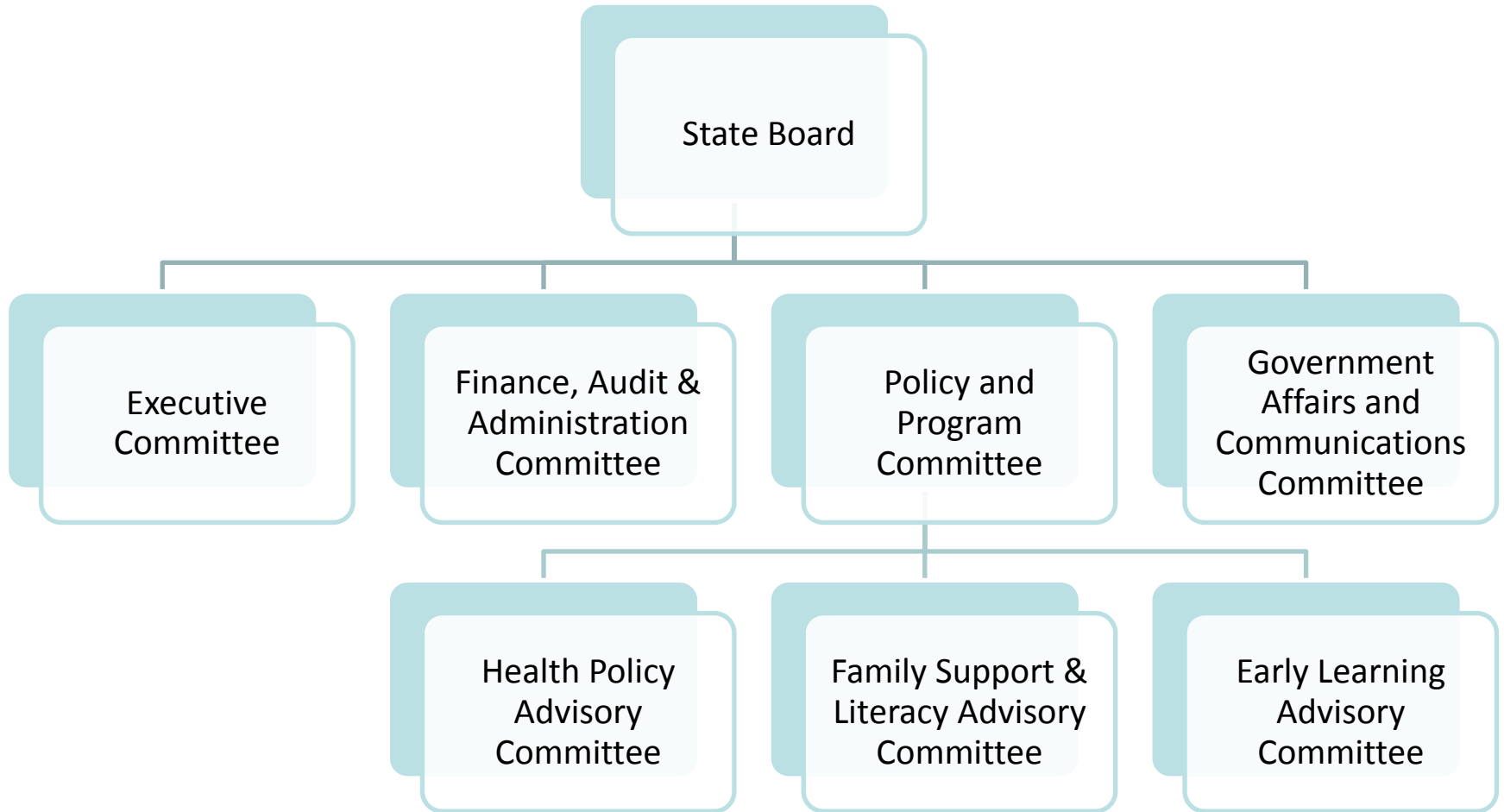
Shared Ownership and Understanding of the Arizona
Early Childhood Model System by All System Partners

First Things First Priorities; Desired Outcomes, Indicators
and Benchmarks

Plan to Guide FTF Strategic Direction for Statewide and
Regional Strategies across the State



FTF Advisory Committees



Additional stakeholder input gathered
through forums and surveys



FTF Advisory Committees

Refined goals and developed indicators for 15 of 20 roles

System indicators and FTF Communications Plan indicators were used for remaining 5 roles

Health Advisory Committee recommended Nutrition and Physical Activity as new priority role for total of 9 priority roles



FTF Roles

9 Priority Roles

1. Early Care and Education System Development and Implementation
2. Quality Early Care and Education Standards, Curriculum and Assessment
3. Quality, Access and Affordability of Regulated Early Care and Education Settings
4. Access to Quality Health Care Coverage and Services
5. *Nutrition and Physical Activity*
6. Supports and Services for Families
7. Professional Development System
8. Building Public Awareness and Support
9. Early Childhood System Funding



FTF Indicators

Organized all indicators into 4 categories:

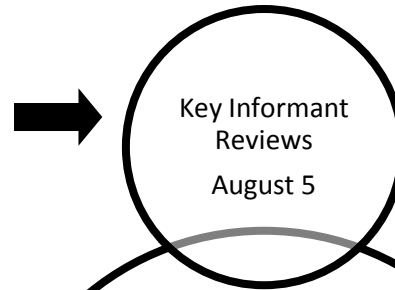
- How Much Did We Do?
- How Well Did We Do It?
- Are Children and Families Better Off?
- Are System Supports in Place?

Approach adapted from *Results Based Accountability*, developed by Dr. Mark Friedman, Founder & Director, Fiscal Policy Studies Institute

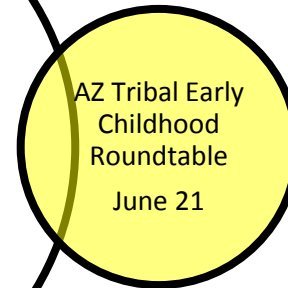


Tribal Review Process for Indicators

Key Informant reviews will be conducted with individuals that have content expertise in each goal area and considerable experience in working with tribal communities. Informants will include representatives from the Indian Health Service, Tribal Programs, Indian Educators, and Tribal Organizations.



This roundtable was hosted by the Administration for Children and Families, Office of Child Care, Region IX. Attendees will primarily be the Tribal CCDF Administrators.



Annual conference hosted by the Inter Tribal Council of Arizona, Inc. with coordination assistance provided by the Tribal Early Childhood Working Group. Brings together early childcare providers, head start providers, direct service practitioners, supervisors, program managers, administrators, policy makers, and advocates who serve Indian children and families to increase knowledge and skills to help cultivate strong Indian children and their families in our communities.



The draft indicators have been provided to staff of tribal organizations such as the Inter-Tribal Council of Arizona for review and feedback.



TRIBAL CONSULTATION

July 28, 2011



School Readiness Indicators

Four Policy Recommendations:

1. FY 13 Funding Plans align with set of 10 School Readiness Indicators
2. Regional Councils select a minimum of 3 highest priority indicators based on data
3. Indicator data is tracked annually and benchmarked every 3 years or in alignment with funding plan cycle
4. “Better Off” indicators for other FTF roles used only if the Regional Council data and rationale justifies use of that indicator



School Readiness Indicators

Data:

- Overcoming challenges in collecting new data
- Ultimately, the N&A report will be a dashboard for progress on School Readiness Indicators
- Use aligned “Key Measures” (includes “How Much”, “How Well” and “System Supports” indicators) as short-term or interim movement toward School Readiness Indicators
- Track population indicators



Systems Approach to Move Indicators

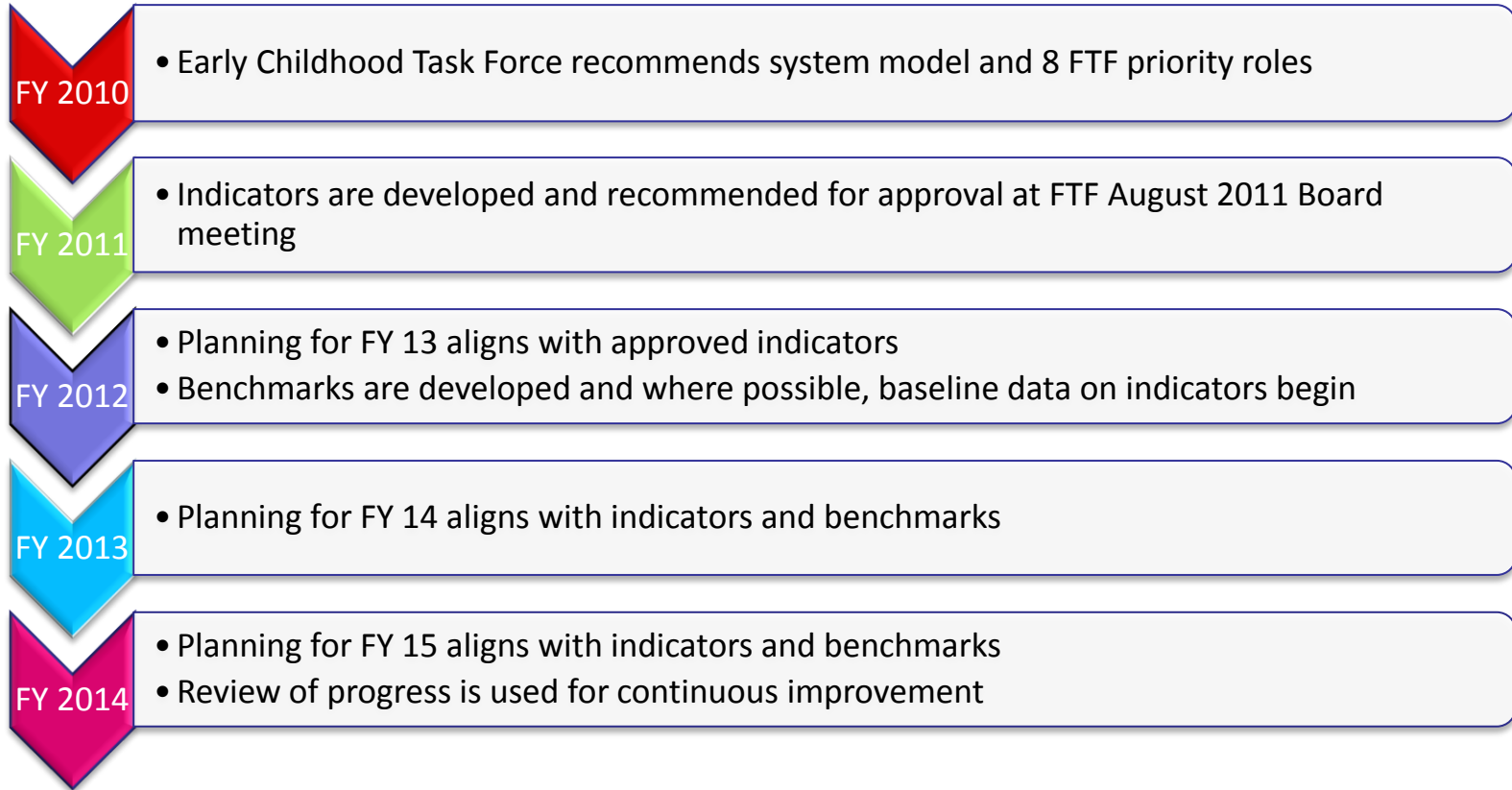
Funding strategies or programs is only part of the solution

Consider how these elements impact achieving results:

- System alignment and infrastructure
- Convening partners
- Coordination and collaboration
- Community development
- Public outreach and awareness



FTF Strategic Direction—Implementation Timeline



Funding Plan Development

Three Year Strategic Direction
2013-2015

